Advisor for the Anthropology and Women’s Studies, said he learned through the class that “You may be carrying your own bias as you participate, create your own interview questions and do first-hand research,” she says. “For them,” but perhaps linked to gentrification and an increased awareness among many who were interviewed, often something that is closely tied to the community—not just an individual’s health.

Hofman says this kind of project is geared to benefit the community but also can impact students in a lasting way. “Students are empowered through attention to their perspective.” By observing, going to workshops in the community and completing rapport forms about the community, the learned that community members had important roles in the process. “We want to participate, create our own interview questions and do first-hand research,” she says.

Randall Jenson, a senior majoring in anthropology and women’s studies, said the class gave him the tools to become an effective advocate for people in the community. “In some cases, there was one or two of these people coming to tell us about their community,” he says. “It was just fascinating to be a part of the community and to learn about the community and to really understand what the community needed. We learned that community members had important roles in the process.”

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Left: Resident-owned stores, restaurants & cafes, an important community asset.

For the Steans Center, food access and community food insecurity has been the central focus of a year-long community-based research and service-learning project integrated into numerous DePaul courses. The project involved ethnography, geography, psychology, and community service studies involving all of which contributed to its final report to community partners in June 2009. The affordable food of long-term relationship with the Puerto Rican Cultural Center (PRCC) has supported dozens of DePaul courses and students over the last seven years. For the first time, full-time Anthropology Professor Mike Caskey, Hofman partnered with a PRCC program. CO-OP Humboldt Park (Community-Oriented Policy-Driven) to recommend a food access issue to the community in the form of a community-based service learning project. She and her students worked closely with CO-OP to find more about how the community centered serious health issues as they relate to diet and physical activity.

The Steans Center for Community-based Service Learning at DePaul University is a key player in the development of Chicago-based solutions to urban problems. The Center seeks to develop mutually beneficial and sustainable solutions to issues such as food deserts, community mentoring programs, and community-based student employment.
Egan Urban Center and the Steans Center in partnership

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Nonprofit Gives Technology Boost to Steans

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Service and Learning at Michigan where he taught, Design Workbook manualsincludingthe academicservice-learningforover30years.Heis recipient oftheMichiganCampusCompact LifetimeAchievementAward,herecently completed(withTimStanton)an engaged collegesanduniversitiesacrossthecountry.A scholarshiptoolkit found on CampusCompact's expert in the areas of service-learning and webpage (www.compact.org). He is a member of extending the reach of service-learning teaching service-learning courses at the School of through the institution and on building faculty and Civic Engagement Network, and HENCE Engagement Project, The Research University STEANSCENTER WELCOMES THREE NEW STAFF MEMBERS

Jeffrey Howard, Associate Director for Academics and Faculty Development, joins the Staff Center from the University of Michigan where he taught, from the University of Michigan where he taught, and completed his Ph.D. in Communications from DePaul where he currently teaches a course on digital storytelling. Through his work at the University, he has experience collaborating across Campus with DePaul and community-based organizations including Southeast Youth Collaboration, Black Club Foundation, Youth Leadership Council, Catholic Youth Organization, and SHOE Project. The focus of this work is on building partnerships, youth advocacy, and civic engagement. Howard is interested in identifying and supporting projects that build capacity and create sustainable initiatives that speak to these missions. As Student Development Coordinator, he will introduce students to diverse ways of engaging in meaningful social service through experience while attending DePaul.

Charlotte Phillips, Student Development Coordinator, joins the Steans Center from DePaul’s Rogers Urban Center (URC) where she worked on local community initiatives. She was involved in the Envision Community Conference. Charlotte has served on URC’s Communications Committee and is currently completing a Masters in Non-Degree Studies. Through her work at the URC, Charlotte established an ongoing collaboration between DePaul and community-based organizations including Southwest Youth Collaboration, Black Club Foundation, Youth Leadership Council, Catholic Youth Organization, and SHOE Project. The focus of this work is on building partnerships, youth advocacy, and civic engagement. Howard is interested in identifying and supporting projects that build capacity and create sustainable initiatives that speak to these missions. As Student Development Coordinator, he will introduce students to diverse ways of engaging in meaningful social service through experience while attending DePaul.

Television Station WTTW Chicago's Humboldt Park neighborhood on the northwest side hosts a night knit community that has long been dedicated to the sustainability of residents and their families. The neighborhoods many assets including a beautiful park, a range of vibrant cultural, political, commercial, educational, and social service institutions, and a strong bond of cultural pride reflect the long-term struggle of residents to create a healthy community that determines their own development.

Humboldt Park has a high concentration of well-organized residents, who work with other groups to challenge gentrification that threatens their community with commercial and community organizing has been an effort to explore and analyze a major challenge for residents. The neighborhood has a strength of local food and small business, which is reflected in its commitment to the development of an urban food system.

For the Steans Center, food access and community food security has been the central task of a year community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies. The central task of the community-based research and service learning project integrated into numerous DePaul courses. The project involved anthropology, geography, psychology, and community service studies.
At the Steans Center, numerous large-scale projects are underway to involve students and staff in community engagement. Some examples of these projects include:

- **Service Learning and Food Access Research**
  - Steans works in partnership with Chicago Food Depository (GCFD) and the Park District to promote GCFD’s monthly Produce Day in Humboldt Park. This project, “Mobile Produce Markets,” is a partnership between Steans and GCFD that brings fresh produce to underserved neighborhoods.

- **Community Internships in Social Work**
  - Students have the opportunity to work directly with community partners on projects that are designed to improve the lives of individuals and families. One such project is “Community Workshops,” where students work with community partners like Chicago Public Health to address issues such as food access and nutrition.

These projects demonstrate the commitment of the Steans Center to providing meaningful service learning experiences for students and staff.

Egan Urban Center and the Steans Center unite in partnership

Egan Urban Center and the Steans Center are committed to working together to support the development of our community partners. Egan Urban Center is a community-based organization that focuses on community organizing, urban planning, and economic development.

Egan Urban Center works with community partners to identify and address the needs of the community. By partnering with the Steans Center, we can leverage our resources and expertise to support the development of our community partners. This partnership allows us to work collaboratively on projects that align with our shared goals.

At the Egan Urban Center, we believe that community engagement is essential to creating sustainable solutions. By partnering with the Steans Center, we can provide students and faculty with opportunities to work directly with community partners and gain valuable hands-on experience.

This partnership will allow us to:
- **Increase Engagement**: By working together, we can increase engagement with our community partners and reach a wider audience.
- **Enhance Learning**: Through this partnership, students will have the opportunity to learn from our community partners and gain practical experience.
- **Support Development**: Together, we can support the development of our community partners and create sustainable solutions for their communities.

We are excited to work with the Steans Center and look forward to seeing the impact that this partnership will have on our community partners and the communities they serve.
Egan Urban Center and the Steans Center unite in partnership

At the Steans Center, Brown and other members of the community partnership worked on a project that they described as “a bridge between urban and rural communities.” The project involved students from the University of Chicago and the University of Illinois at Chicago, working together to develop a comprehensive plan for the future of the community.

Egan Urban Center, located in the Humboldt Park neighborhood, is committed to creating a healthier and more vibrant community through a variety of programs and initiatives. The Center is led by Executive Director Chad Williams, who is also a key member of the community partnership.

The partnership between the Steans Center and Egan Urban Center was formed to address some of the challenges facing the Humboldt Park neighborhood. The Center has focused on issues such as food access, housing, and education, and has worked to engage community members in shaping solutions to these problems.

Chad Williams, Executive Director of the Egan Urban Center, said, “We're excited to be able to work with the Steans Center and bring together the expertise of the community partnership to create a more sustainable and equitable future for Humboldt Park.”

The community partnership is made up of representatives from a wide range of organizations, including local schools, hospitals, and businesses. The partnership has been working on a variety of projects, including a community garden, a food pantry, and a youth development program.

The partnership between the Steans Center and Egan Urban Center is a model for how universities and community organizations can work together to create positive change. By bringing together the resources and expertise of the community partnership, the Center is able to create more effective solutions to the challenges facing the Humboldt Park neighborhood.

Nonprofit Gives Technology Boost to Steans

The Steans Center has received a significant boost in its ability to serve the community through a new technology grant. The grant, provided by the Egan Urban Center, will allow the Center to expand its services and reach more people.

The Steans Center is a community-based organization that provides resources and support to individuals and families in need. The Center offers a range of programs and initiatives, including counseling, education, and job training.

The technology grant will enable the Steans Center to purchase new computers and software, as well as to develop new programs and services. This will allow the Center to serve more people and provide more effective support.

Chad Williams, Executive Director of the Egan Urban Center, said, “We're thrilled to be able to support the Steans Center in this way. The technology grant will enable the Center to reach more people and provide more effective support.”

The Steans Center is grateful for the support of the Egan Urban Center and other members of the community partnership. We look forward to continuing our work to create a more equitable and sustainable future for the Humboldt Park neighborhood.
Service Learning and Food Access Research

Galethory Brochure, a junior and majoring in public administration, explained that other students in the class identified health as a concern that many community members had about their neighborhood. “I think it’s really important that we look at food issues,” she said. “What community members need to do is identify where food is available.”

Brotherhood and other students who took Infrastructure’s class found that community members were concerned about many critical issues related to health. One of the lessons that emerged is “how health and food are intertwined.” Students were asked to identify and research important sites in their neighborhoods and to participate, create own interview questions and do first-hand research on their own.

Brotherhood and other students also noted that Infrastructure’s class had laid the groundwork for students to engage in meaningful research. “I think we’re going to have really interesting research from this class,” he said. “I hope we can take this research and make it into something that will make a difference.”

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